Malaysia Chinese Independent Secondary Schools

## Curriculum Standard for Mathematics <br> (Senior)

# Unified Curriculum Committee of Malaysian Independent Chinese Secondary School (MICSS) <br> Working Committee <br> 2014 

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## Curriculum Standard for Mathematics (Senior)

## 1) Learning Objectives

1. To help students acquire a level of mathematical knowledge and basic skills to apply in their daily life;
2. To cultivate student's computing, logical thinking and spatial imagination skills in order to generate the abilities of analysis and solving practical problems by using mathematical knowledge;
3. To build up students' expressive ability in numbers, computing and shapes;
4. To provide fundamental knowledge for other subjects; and
5. To make students understand the extent of Mathematics and the scope of Mathematics application to arouse their interest.

## 2) Time Allocation

Thirty-two academic weeks are allocated to each level on a yearly basis, with 6 periods per week and one period lasts 40 minutes.

## 3) Curriculum Contents

## Senior One (Vol. 1)

| Chapter | Curriculum Contents | Learning Objectives |
| :--- | :---: | :---: |
| Ch.1 <br> Quadratic <br> Equation in <br> One Variable | 1.1 Quadratic Equations in <br> One Variable | 1.a Solve the quadratic equations in <br> one variable proficiently <br> (factorisation methods, complete <br> the squares, formula methods) <br> Equations in One <br> Variable |
|  | 1.3 Determinants of Roots <br> for Quadratic Equations <br> in One Variable | 1.b Examine the determinants of <br> roots of quadratic equations in <br> one variable (two different real <br> roots, same real roots, no real <br> roots) |
| Relationship between <br> Roots and Coefficients <br> of Quadratic Equation in <br> One Variable | 1.c Use the relationships between the <br> roots of a quadratic equation and <br> the coefficients to compute |  |
| Ch. 2 | 2.a Master the operations of <br> polynomials |  |
| 2.b Master synthetic division, and |  |  |


| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
|  | 2.2 Algoritm of Polynomials in One Variable <br> 2.3 Algoritm of Polynomials in Multiple Variables <br> 2.4 Synthetic division <br> 2.5 Remainder Theorem <br> 2.6 Factorisation of Polynomials in One Variable <br> 2.7 Solve Higher Degree Polynomials in One Variable | using synthetic division to factorise <br> 2.c Use remainder theorem to solve polynomials problems <br> 2.d Master factorisation of polynomials in one variable and higher degree polynomials |
| Ch. 3 <br> Rational Expression | 3.1 Fraction <br> 3.2 Reduction to Its Lowest <br> Terms and Reduction to Common Denominator <br> 3.3 Algorithm of Rational <br> 3.4 Rational Equation <br> 3.5 Partial Fraction (+ Undetermined Coefficient) | 3. a Master the basic properties of rational expression and its algorithm <br> 3.b Master the solution of rational equation <br> 3.d Understand the concept of partial fraction and master the simplification of partial fraction |
| Ch. 4 <br> Irrational <br> Expression | 4.1 Radical, Irrational Expression <br> 4.2 Fractional Exponent <br> 4.3 Simple Rationalising <br> Denominator <br> 4.4 Irrational Equation <br> 4.5 Quadratic Surd | 4.a Understand the definition of irrational expression and master the algorithm of radical <br> 4.b Master the methods of rationalising denominator <br> 4.c Master the solutions of irrational equation and able to examine roots <br> 4.d Able to find square roots of quadratic surd |
| Ch. 5 <br> Angle and Its Unit | 5.1 5.1 Definition of Angle and Its Unit <br> 5.2 Radian and Degree <br> 5.3 Arc Length and Area of | 5.a Understand the difference between radian unit and degree unit, and master the conversion of radian unit and degree unit |


| Chapter | Curriculum Contents | Learning Objectives |
| :--- | :---: | :---: |
| Sector | $\begin{array}{c}\text { 5.b Master the calculation of arc } \\ \text { length and area of sector in radian } \\ \text { unit }\end{array}$ |  |
| $\begin{array}{l}\text { Ch.6 } \\ \text { Trigonometric }\end{array}$ |  |  |
| $\begin{array}{l}\text { Functions of } \\ \text { Acute angle }\end{array}$ | $\begin{array}{c}\text { 6.1 Definition of Acute } \\ \text { Trigonometric Function } \\ \text { 6.2 Values of Trigonometric } \\ \text { Functions of Special } \\ \text { Angles }\end{array}$ | $\begin{array}{c}\text { 6.a Understand the definition of acute } \\ \text { trigonometric function }\end{array}$ |
| 6.b Master the values of |  |  |
| trigonometric function of special |  |  |
| angles |  |  |
| Acute Trigonometric in |  |  |
| Function |  |  |\(\left.\quad \begin{array}{c}6.c Master the complementary angle <br>

in acute trigonometric function <br>
and its calculations\end{array}\right\}\)

## Senior One (Vol. 2)

| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
| Ch. 7 <br> Trigonometric Functions of Arbitrary angle | 7.1 Quadrant <br> 7.2 Definition of Trigonometric Functions of Arbitrary Angle <br> 7.3 Value of Trigonemetric Functions of Arbitary Angle <br> 7.4 Graph of Trigonemetric Functions | 7.a Understand the definition of arbitrary trigonometric function <br> 7.b Able to determine the signs of the value of trigonemetric functions of arbitary angle and find its value <br> 7.c Recognise and understand the graph of trigonometric functions |
| Ch. 8 <br> Solutions of Arbitrary Triangle | 8.1 Sine Rule <br> 8.2 Cosine Rule <br> 8.3 Solutions of Arbitrary Triangle <br> 8.4 Area of Arbitrary Triangle | 8.a Master sine rule and cosine rule, then use sine rule and cosine rule to solve arbitrary triangle and measurement problems <br> 8.b Able to use the formula to solve arbitrary triangle area |
| Ch. 9 <br> Trigonometric Identity and | 9.1 General Trigonometric Identity <br> 9.2 Trigonometric Formula | 9.a Master the basic relationship of same angle trigonometric functions and use them to |


| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
| Solutions of Trigonometric | of Sum and Difference of <br> Two Angles <br> 9.3 Double Angles Formula <br> 9.4 Solutions of <br> Trigonometric Equation | simplify the trigonometric functions and prove the equalities of trigonometric functions <br> 9.b Master the formula of trigonometric functions (sum of two angles, difference of two angles, double angles), then use these formulas to simplify trigonometric functions and prove the equalities of trigonometric functions <br> 9.c Master trigonometric functions for given condition solutions |
| Ch. 10 <br> Cartesian <br> Coordinate <br> System and <br> Area of <br> Polygon | 10.1 Cartesian Coordinate System <br> 10.2 Distance Formula <br> 10.3 Division of Line <br> Segments Formula <br> 10.4 Area of Triangle <br> 10.5 Area of Polygon | 10.a Able to use distance formula to calculate the distance between two points <br> 10.b Master partition ratio theorem and calculating point of division and the ratio of line segment <br> 10.c Able to use vertex point of a triangle to calculate triangle's area and prove three points collinear <br> 10.d Able to use vertex point of a polygon to calculate polygon's area |
| Ch. 11 <br> Lines | 11.1 Gradient <br> 11.2 Different Forms of Line Equations <br> 11.3 General Form of Line Equations <br> 11.4 Intercection Point of Two Lines <br> 11.5 Distance between Point and Line, Distance between Two Parallel Lines | 11.a Understand the definition of gradient and angle of inclination <br> 11.b Master the conditions of two lines being parallel and perpendicular <br> 11.c Able to find the line equations when given different conditions <br> 11.d Understand the location of intersection point from two lines and master the methods to find out intersection point <br> 11.e Master the distance between point and line |


| Chapter | Curriculum Contents | Learning Objectives |
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Senior 2 (Vol. 1)

| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
| Ch. 12 <br> Sequence and Series | 12.1 Concept of Sequence and Series <br> 12.2 Arithmetic Sequence and Arithmetic Series <br> 12.3 Geometric Sequence and Geometric Series ( + infinite series) <br> 12.4 Sum of Basic Special Series | 12.a Master the general formula of arithmetic sequence, summation formula of arithmetic series and their applications <br> 12.b Master the general formula of geometric sequence, summation formula of geometric series and their applications <br> 12.c Master the summation formula of infinite geometric series <br> 12.d Able to find out the summation of basic special series |
| Ch. 13 <br> Simultaneous Equations | 13.1 Simultaneous <br> Equations in Two Variables <br> 13.2 Simultaneous Equations in Two Variables | 13.a Master the solutions for simultaneous equations in two variables (linear equations in two variables and quadratic equations in two variables) <br> 13.b Master the solutions for simultaneous linear equations in three variables |
| Ch. 14 <br> Matrix | 14.1 Matrix <br> 14.2 Addition and Substraction of Matrix <br> 14.3 Scalar Product of Matrix <br> 14.4 Multiplication of Matrix <br> 14.5 Determinant (+ Properties 1,2,3,4 of Determinant ) <br> 14.6 Inverse Matrix <br> 14.7 Gauss Elimination Method | 14.a Understand the concept of matrix <br> 14.b Construct matrix calculations (addition and subtraction of matrix, scalar product of matrix, multiplication of matrix) <br> 14.c Master the calculation of two order determinant and three order determinant <br> 14.d Master the properties of determinant <br> 14.e Master the methods of finding inverse two order matrix and three order matrix. <br> 14.f Apply inverse matrix method or Gauss elimination method to |


| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
|  | 14.8 Cramer's Rule | solve simultaneous linear equations in two or three variables |
| Ch. 15 Inequality | 15.1 Inequality and Its Properties <br> 15.2 Linear Inequality in One Variable (+ System of Linear Inequalities) <br> 15.3 Quadratic Inequality in One Variable ( + System of Quadratic Inequalities ) <br> 15.4 Higher Order Inequanlity in One Variable <br> 15.5 Fractional Inequaltiy <br> 15.6 Absolute Value Inequality <br> 15.7 Linear Equality in Two Variables <br> 15.8 Linear Programming | 15.a Master the properties of inequalities <br> 15.b Master the solutions of linear inequality in one variable, quadratic inequality in one variable and their inequality system <br> 15.c Master the solution of higher degree inequality <br> 15.d Master the solution of fractional inequality <br> 15.e Master the solution of absolute value equality <br> 15.f Master the solution of linear equality in two variables and their inequality system <br> 15.g Apply graph method to solve linear programming problems |
| Ch. 16 <br> Circle | 16.1 Standard Equation of Circle <br> 16.2 General Equation of Circle <br> 16.3 Problems Related to Circle | 16.a Master the solution of circle equation <br> 16.b Apply circle equation to find out the center of a circle and its radius <br> 16.c Master the solution of problems related to circle (line tangent to circle, length of tangent, the longest and shortest distance from point to circle) |
| Ch. 17 <br> Solid <br> Geometry , <br> Meridian and <br> Parallels of <br> Latitude | 17.1 Solid Geometry <br> 17.2 Angle between Line and Plane <br> 17.3 Angle between Two Planes <br> 17.4 Meridian, Parallels of | 17. a Able to find angle between line and plane, and angle between two planes <br> 17.b Understand the concept of meridian and parallels of latitude <br> 17.c Able to calculate the distance between two places in the same |


| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
|  | Latitude and Longitude, Latitude ( + Introduction of Standard Time and Local time ) <br> 17.5 Distance between Two Places in the Same Meridian <br> 17.6 Distance between two places in same parallels of latitude | meridian or two places in the same parallels of latitude |

## Senior Two (Vol. 2)

| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
| Ch. 18 <br> Statistics | 18.1 Basic Concept of Statistics <br> 18.2 Data Prosess <br> 18.3 Measurement of Central Tendency <br> 18.4 Measurement of Dispersion <br> 18.5 Coefficient of Variation <br> 18.6 Correlation and Correlation Coefficient <br> 18.7 Statistical Index | 18.a Able to construct accumulate frequency distribution table, frequency polygon and cumulative frequency polygon <br> 18.b Master the measurement of central tendency <br> 18.c Master the measurement of dispersion <br> 18.d Master the concept of coefficient of variation and its calculation <br> 18.e Master the concept of correlation coefficient and its calculation <br> 18.f Master the concept of statistical index and its calculation |
| Ch. 19 <br> Permutation <br> and <br> Combination | 19.1 Addition Principle and Multiplication Principle <br> 19.2 Permutation and Its Formula <br> 19.3 Circular Permutation <br> 19.4 Permutation with Not All Distinct Elements <br> 19.5 Permutation with Repeating Elements | 19. a Master addition principle and multiplication principle <br> 19.b Master permutation formula and the solution of its related problems <br> 19.c Master the solution of circular permutation problems <br> 19.d Master the solution of permutation with not all distinct |


| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
|  | 19.6 Combination and Its Formula | elements <br> 19.e Master the solution of permutation with repeating distinct elements <br> 19.f Master the solution of combination and its related problems |
| Ch. 20 <br> Binomial <br> Theorem | 20.1 Binomial Theorem with Rational Exponent (+ Properties of Biniomial Expansion) <br> 20.2 General Formula for Binomial Expansion | 20.a Able to expand binomial expansion with rational exponent 20.b Master the general formula for binomial expansion |
| Ch. 21 <br> Probability | 21.1 Sample Space and Event <br> 21.2 Definition of Probability <br> 21.3 Addition Principle <br> 21.4 Multiplication Principle <br> 21.5 Expected Value <br> 21.6 Normal Distribution | 21.a Understand the concept of sample space, event and probability <br> 21.b Understand the concept of mutually exclusive event and master addition principle <br> 21.c Understand the concept of independent event and master multiplication principle <br> 21.d Master the concept of expected value and its calculation <br> 21.e Master the application of normal distribution |

## Senior Three (Vol. 1)

| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
| Ch. 22 <br> Function | 22.1 Definition of Function <br> 22.2 Domain and Range of Function <br> 22.3 Graph of Function and Its Transformation <br> 22.4 Composite Function <br> 22.5 One to One Function, onto Function, One-one onto Function <br> 22.6 Inverse Function | 22.a Master the definition of function and its expression <br> 22.b Able to find the domain and range of function <br> 22.c Recognise the graph of basic function <br> 22.d Master the concept of composite function and its calculation <br> 22.e Understand one-to-one function, onto function and oneone onto function <br> 22.f Master the concept of inverse function and the methods of finding inverse function |
| Ch. 23 <br> Exponent and Longarithm | 23.1 Exponent <br> 23.2 Logarithm <br> 23.3 Algotirhm of Exponent and Change Base Formula <br> 23.4 Exponential Equation <br> 23.5 Logarithm Equation <br> 23.6 Compound Interest and Annuity | 23.a Master the properties of exponent and logarithm and their algorithm rules <br> 23.b Master logarithm change base formula <br> 23.c Able to solve exponential and logarithm equation <br> 23.d Apply exponential and logarithm to solve compound interest and annuity problems |
| Ch. 24 <br> Limit | 24.1 Concept of Limit <br> 24.2 Function Limit <br> 24.3 Arithmetic of Function Limit | 24.a Understand the concept of limit 24.b Master the calculation of function limit |
| Ch. 25 <br> Differential | 25.1 Gradient of Tangent <br> Line on Curve <br> 25.2 Gradient of Tangent <br> Line and Derivative <br> 25.3 Principle of Differential <br> 25.4 Chain Rule - <br> Differential of Composite Function | 25.a Master the concept of differential <br> 25.b Master the differential of basic function <br> 25.c Master the principle of differential <br> 25.d Apply chain rule to different composite function |


| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
|  | 25.5 Higher order Derivative <br> 25.6 Differential of Implicit <br> Function <br> 25.7 Two Basic Limit <br> 25.8 Differential of <br> Trigonometric Function <br> 25.9 Differential of <br> Logarithm Function <br> 25.10 Differential of Exponential Function | 25.e Able to find high order differential <br> 25.f Master the differential of implicit function <br> 25.g Master two basic limit: $\lim _{x \rightarrow 0} \frac{\sin x}{x} \text { and } \lim _{x \rightarrow \infty}\left(1+\frac{1}{x}\right)^{x}$ <br> 25.h Master the differential of trigonometric function, exponential function and logarithm function |

Senior Three (Vol. 2)

| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
| Ch. 26 <br> Application of Differential | 26.1 Tangent Line and <br> Normal Line <br> 26.2 Increasing and <br> Decreasing Function <br> 26.3 Relative Maximum <br> Value and Relative <br> Minimum Value <br> 26.4 Absolute Maximum <br> Value and Absolute <br> Minimum Value <br> 26.5 Convex of Curve and Inflection Point <br> 26.6 Graph of Curve <br> 26.7 Rate of Change <br> 26.8 Approximate <br> Calculation | 26.a Able to find tangent line and normal line to points on curve <br> 26.b Able to determine increasing or decreasing function <br> 26.c Able to find local maximum value and local minimum value <br> 26.d Determine convex of curve and its inflection point <br> 26.e Master the methods of drawing polynomial function <br> 26.f Master the concept of rate of change and its application <br> 26.g Master approximate calculation of increment |
| Ch. 27 <br> Indefinite <br> Integral | 27.1 Indefinite Integral - <br> Inverse of Differentiation <br> 27.2 Algorithm of Indefinite Integral <br> 27.3 Integration by Substitution <br> 27.4 Integration by Partial Fractions | 27.a Master the concept of indefinite integral <br> 27.b Master the integral formula of basic function <br> 27.c Master the algorithm law of integration <br> 27.d Master integration by substitution <br> 27.e Master integration by partial |


| Chapter | Curriculum Contents | Learning Objectives |
| :---: | :---: | :---: |
|  | 27.5 Implication of Indefinite integral | fractions |
| Ch. 28 <br> Definite <br> Integral | 28.1 Concept of Integral and Its Relationship with Indefinite Integral <br> 28.2 Properties and Arithmatic of Definite Integral <br> 28.3 Area <br> 28.4 Volume of Solid Revolution | 28.a Understand the concept of definite integral <br> 28.b Master the relationship between definite integral and indefinite integral <br> 28.c Master the properties of definite and its calculation <br> 28.d Able to apply definite integral to find the area and the volume of solid revolution |

